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STUDENTS PROSPECTUS AND POLICY HANDBOOK/GUIDE

1. **NAME:**
LUMEN CHRISTI INTERNATIONAL HIGH SCHOOL
2. **MOTTO: “AUT CAESAR AUT NIHIL”**
(“The Best or Nothing”)
3. **IMPLIED UNDERTAKEN**
“As you give your child, let him live by our rules; At the end of six years, He will not only have a Certificate but also a Destiny.”

PREFACE

Our world, full of competing attractions of mixed values, can pose a danger to the young and inexperienced. This has constantly gnawed at the hearts of serious parents, leaders and founding fathers. Hence an educational institution and structure of Lumen Christi mould, with a parade of human and material resources, is designed to serve as a preparatory guide of the young through the maze of life. As an institution that draws light from Christ, our model, we are sure of giving only the best to posterity.

(i) *Founding Father:*

*Most Rev. Dr. Patrick EboseleEkpu,
Archbishop of Benin City.*

Under the auspices of the Archdiocese of Benin City.

(ii) *Date: 5th October 1986*(iii) *Purpose:*

(a) To meet the growing and expressed needs of the people for Post-Primary institutions with emphasis on moral and value oriented education.

(b) To fulfill the church's mission as Teacher, Sanctifier and Leader.

Having in mind no sordid desire for money but the mandate of the church, His Grace, Most Rev. Dr. P. E. Ekpu, the then Archbishop of Benin City, founded an educational citadel now known as "**Lumen Christi International High School**", Uromi, Edo State; on the 5th day of October 1986. History shows that like a mustard seed, "**Lumen Christi**" has grown into a big school becoming the best school in Nigeria. Some of her achievements over the years are summarized thus:

- a. Fourth Best school in the West Africa Sub Region in 2004 West African Examination Council. Punch Newspaper January 10, 2004.
- b. Lumen Christi won the *first* position in *NNPC Science Competition in the South-South Geo-Political Zone in 2007*.
- c. She had received the award for "*Best Overall WAEC*" result for four times. 2007, 2009, 2011 and 2014 respectively (The Guardian, 1st Jan., 2009; The Guardian, 4th Jan., 2009). (The Guardian, Dec. 31, 2010; Vanguard, Dec, 24, 2010; Daily Sunday, Jan., 4, 2011). (The Nation, April, 18th 2012; Tribune, April, 19, 2012; The Guardian, April, 26, 2012; Tell, April 30, 2012).
- d. She was awarded by 'The Reward Nigeria' as "**Best Secondary School**" in Nigeria in 2010 and 2013.
- e. Furthermore, in July 2012, she **won** the National Secondary School Quiz Competition as she represented Edo State.
- f. On 17th October, 2012, she received another award for the **Best Performing School** in the nation during the Hallmarks of Labour Foundation Young Achievers Awards 2012.
- g. She came second in the Senior Secondary School Category in NAFDAC Competition 2013.

- h. On the 30th October 2014, she emerged as National Champion by coming out ***First*** in an Essay competition organized by Catholic Bishops Conference of Nigeria (CBCN).
- i. On the 30th September, 2015, she won the Edo State Governorship Debate Award/Cash Prize organized by His Excellency Comrade Adams Oshiomhole, to mark Nigeria's 55th Independence Anniversary.
- j. On 26th November 2015, one of her graduated student- **OFURE ENAHOLO** won the ***Overall Best Candidate Award*** in 2015 NECO examination in Edo State.
- k. She also came first and won the LAPO Science Quiz Competition Award during their 2015 annual competition organized by Live Above Poverty Organization (LAPO).
- l. On 22nd May, 2016, She received "The Best Performing School in WAEC 2014 Award" from HallMarks of Labour Foundation, the second time.
- m. On August 11th, 2016, she won the Edo Women's Development Initiative Award tagged; Award of Academic Excellence in the 2015 WAEC" Examinations.
- n. On 27th August, 2016, she was awarded for her Excellent Performance in 2015 WAEC Examination in the form of Cash/Books Donation by Culbeat Foundation under the Auspices of Reward Nigeria Award. This award she has won for the 3rd time.
- o. On 15th Nov., 2016, she won the 2016 LearnAfrica-NECO Excellence Award for producing the Best June/July 2016 NECO candidate in Edo State.
- p. On 21st March, 2017, for the 5th time, she won the Augustus Bamidele Oyediran Award/Trophy for producing the Best Aggregate WAEC result in 2016 May/June SSCE.

6. PHILOSOPHY

I **Communal Learning:**

We, staff, students and parents at Lumen Christi International High School, Uromi, brought together by a common desire are all learners, through communal endeavour of exchange of ideas, experience and skills.

ii **Developing Creative Potentials:**

(a) Hence, we put in place an enabling environment and a conducive atmosphere, to enhance the creative potentials of all participants for the benefit of the child.

(b) Expression of unconditional love. There is a need for the expression of unconditional love to bind our unity in diversity.

iii. **Source of our inspiration:**

We affirm our belief in the model of our Lord, Jesus Christ, as “Teacher, Giver of all good gifts and the Light of the world,” under whose inspiration and faith we claim the possibility of growth for every individual participant in the school community.

7. EDUCATIONAL OBJECTIVES:

(i) **Positive feelings and sense of Self-Worth:**

We believe feelings are important; so we encourage children, staff and parents to understand and express their own feelings and, as well listen to, and respect those of others to promote a sense of self-worth in children and adults.

(ii) **Academic Growth:**

Through multiple teaching and evaluative methods (individual, small and large group teaching, problem-solving, peer-group teaching, use of modern technology), we aim at providing the highest possible academic growth for each learner.

(iii) **Healthy Competition:**

We encourage fair competition but discourage unhealthy competition especially that, which pulls people down.

(iv) **Objective Analysis and Self-Criticism:**

Our school’s programme and environment are designed to facilitate in individuals, an autonomous but self-critical, competent personality, with a high sense of perception and strict objectivity as a guiding principle.

(v) **Extended learning activities through assignments/ homework:**

To help in self-discipline, self-motivation, learning and research, students are encouraged to develop their investigative powers, basic skills and personal interests, outside the classroom/school environment. (The process of accomplishing this goal would be progressional- from JSI to SSI).

8. ADMISSION POLICY:

Admission will be granted to prospective students who:

- (i) Have successfully completed primary school
- (ii) Have met with the requirement of the Entrance Examination
- (iii) Have participated successfully in a personal interview conducted by the school
- (iv) Submitted records of past achievements in primary school, and officially stamped and signed by their Headmasters/Headmistresses.
- (v) Completed our required application form
- (vi) Are ready to live in the Boarding house and pay prescribed fees.
- (vii) Are ready to abide by the school's rules and regulations and ready to submit himself to discipline.

9. ACADEMICS

1. Promotion of students to the next class has to be on the ground of passing both English and Mathematics and the overall average of 50%.
2. Student in SS TWO, apart from passing English Language and Mathematics, must have an average of 60% in all the subjects for him to be promoted to SS3
3. Special Counselling Programme has been put in place for students with:-
 - (i) Poor organization ability
 - (ii) Very poor academic foundation/performance
 - (iii) Emotional and psychological disturbance
4. Students with bad/illegible hand writing and poor spelling ability shall compulsorily become members of Handwriting and Spelling club.
5. Students with poor academic performance in Basic Seven (7) after first term examination shall be placed on probation and **must attend** special class till they improve on their academic performance.
6. The design of Assessment Checklist to check and assess student's behaviour based on reports from the Housemasters, Teachers, Guidance Counsellors, etc. is also used along with students' academic performance to determine the overall performance of any student. Failure in behavioural assessment is enough to disqualify a student from being promoted to the next class.
7. Students who failed at the end of each term will not be allowed to go home for the mid-term or termly holiday and **must** attend extra lectures to enhance their performance.
8. In the event of no academic improvement by such student thereafter, he shall have the option to either repeat the-class or leave the school.

8. We have 'Open Day' for both Basic and SS classes for each term as scheduled by the school authority.
9. A week is usually set aside for the display of our diverse culture, once in every two years.
10. Students who have academically distinguished themselves in both Senior and Junior classes would be crowned as Lumen Stars for the next academic session.

EXAMINATION:

Enrollment and writing of any examination (Either WASSCE, GCE or NECO) outside the school is prohibited.

10. BOARDING:

- (a) The Hostels are walled round and each has portable water.
- (b) The students' apartments are wire-netted to prevent mosquitoes and other unwanted animals/pests.

BOARDING MATERIALS:

(A) TO BE PROVIDED BY THE SCHOOL:

- (i) School Uniform (Two pairs)
- (ii) House wear (Two pairs)
- (iii) Labour wear (Two pairs)
- (iv) Ceremonial wear (A pair)
- (v) A School cardigan (Long and Short)
- (vi) 2 pairs of Cortina
- (vii) 2 pairs of brown sandals
- (viii) One mattress (75"x30x4") and one pillow.
- (ix) A wardrobe, An Identity card, Prayer Book, Hymn Book, An Exit card.
- (x) Two sets of quality desert spoons, drinking cup, deep bowls, flat plates, table fork and knife.
- (xi) Two Bed sheets and two pillow slips.

(B) TO BE PROVIDED BY PARENTS

- (i) One blanket and one cover cloth (wrapper)
- (ii) Two cutlasses (One strong, One light).
- (iii) One broom
- (iv) One pair of rubber slippers
- (v) Two pairs of white stockings
- (vi) One bucket (metal)
- (vii) One bath towel
- (vii) An umbrella or raincoat
- (ix) Personal under garments
- (x) Two strong padlocks with keys and one key holder
- (xii) One torchlight (not rechargeable lanterns please).
- (xiii) One school bag
- (xiv) Tooth brush and paste

- (xv) Tablets of toilet soap
- (xvi) Enough bar soap/detergent for laundry
- (xvii) Body cream and hair cream.

(C) LAVATORY MATERIALS (To be provided by parents on Resumption Day at the beginning of Each Term).

- (i) Four (4) toilet rolls
- (ii) Two Disinfectant (Dettol andIzal, big sizeeach)
- (iii) One Air freshener
- (iv) One Insecticide (Raid, Mobil, Baygon, only.)
- (v) One Packet of Detergent 2kg (Omo, Aerial,Klin,only.)

NOTE: *Parents/guardians should ensure that they write the names of their children/ward(s) on their belongings as directed by the school for easy identification and recovery if misplaced. (Please note: All shirts must be monogrammed behind their collars while trousers and shorts are to be monogrammed on the waist).*

11. RESUMPTION DAY

1. On resumption, students are to enter the school premises with skin cut hair style called “ABOLO”. Failure to comply, such a student will be sent back home.
2. Students are to resume on every resumption day latest 5:00pm. **Failure to resume**, such student has to wait till the **next Sunday**.

12. VISITING AND VISITORS

The school welcomes visitors; all friends and well-wishers of the institution. It is our hope that visitors will be considerate of the need to maintain a conducive learning environment for all our students. With this in mind, the following policy is effective:

1. Visiting time is *first Sunday* of every month between 10:00am and 5:00pm (kindly restrict your visit to visiting days).
2. Every visitor to Lumen Christi must register with the officially designated security officer on duty at the gate, indicating time in and out.
3. Students will receive their personal visitors in the designated areas.
4. Permission can only be obtained from the Principal to have individual visitors to the classroom.
5. Visits by educational agencies, University groups, etc. should be cleared by the school management.
6. Parents or visitors are **not allowed** to visit students with any food item, drinks or anyedible item on any of the days (Resumption, visiting or open days).

13. SANITATION

1. Parents should make use of any of the Dustbins at various locations in the school compound to avoid dumping of wastes.
2. Students **must not** bring their snacks to class during or after long break.

14. GENERAL RULES AND REGULATIONS/DISCIPLINE:

- i. All cases of cheating, stealing, breaking bounds; insubordination and disrespect to constituted authority must be reported to the principal for appropriate measures. **Please note that** cheating at exams, homosexual activities, bullying and breaking of bounds are punishable by expulsion from the school.
- ii. All students must be on their beds after lights out.
- iii. After the dormitory lights have been put out they will not be put on again until the following morning except in the case of an emergency.
- iv. Students must be punctual at all times for all school activities.
- v. Slim fitting or altering the school uniform to suit your purpose will lead to its seizure.
- vi. Wearing of unauthorized foot wear will also lead to its seizure.
- vii. Students should only make use of school phones with the Seminararians.
- viii. Books and bags are not allowed at the Assembly ground during morning assembly.
- ix. Damage to school properties is an offence punishable by replacement and any other punishment as decided by the school.
- x. No food, drinks, provision or any item under contraband items is allowed in the school either by parents/students on any resumption or visiting or open day.
- xi. No student must leave the school compound during the term without permission from the principal or his designated officer.
- xii. The dormitory is out of bounds to students during classes and prep periods. All sick students are expected to be taken to the Sick Bay for treatment.
- xiii. Food is not allowed in the dormitory.
- xiv. Classrooms are used strictly for normal classes and for private studies after school hours.
- xv. Any insanitary behaviour such as defecating, urinating, spitting, etc, in unauthorized places is a serious offence.
- xvi. Common punishable school crimes check list.
Noise
Pollution
Loitering

Bad Language
Stealing
Lateness
Double ration in refectory
Hostility
Fighting
Cheating
Brutality
Double standard
Disrespect
Immorality
Dodging activities
Gossip
Smoking
Quarrelling
Indecency
Insanitary behaviour
Imprudent behavior
Vulgarity
Destruction of school property
Recklessness
Lying
Bringing/smuggling in food/drink items
Bullying
Negligence
Cooked food
Missile-throwing
Eating outside refectory
Dishonesty
Dangerous pranks
Extortion
Pilfering
Obscenity
Breaking/burglary
Arrogance
Filthy habit
Unauthorized possession of money

15. THE TEN COMMANDMENTS

1. If you open it, close it.
2. If you turn it on, turn it off.
3. If you unlock it, lock it back.
4. If you break it, fix it.
5. If you cannot fix it, report it.
6. If you borrow it, return it.
7. If you make a mess, clean it up.
8. If you move it, move it back.

- 9. If it does not concern you, don't make a mess.
- 10. If you do not know, ask.

16. HEALTH CARE SERVICES

- i. The school offers health-care services at the Madonna Clinic within the campus.
- ii. Two nurses are on shift duty all week round and a visiting doctor to attend to students in need of medical attention. Serious cases of illness are referred to Irrua Specialist Teaching Hospital (Federal Medical Centre, Irrua).
- iii. All medical bills so incurred are charged to parents/guardians.

17. SCHOOL UNIFORM AND MODE OF DRESSING

- i. Arrangement for Uniform: The school stocks all the prescribed materials to ensure quality and right colour; and has designated tailors to ensure uniformity of style at factory cost.
- ii. Your child/ward only needs to be measured by the school's tailors and pay to the school.
- iii. Dress: There are three main types:
School Wear (during classes); house wear (after school hours; and ceremonial wear on Sundays and special occasions.
- iv. Students are advised always to be in the correct uniform as the occasion demands.
- v. Each uniform must carry the school's badge.

18. THE LIBRARY

Hours of Operation

The school library opens from 7 a.m. to 6 p.m. on Mondays to Fridays. It also opens on some selected holidays while school is in session.

Dewey Decimal Classification

The library uses the Dewey Decimal Classification Scheme in arranging its collections. The following is a list of the scheme;

General Knowledge	000
Philosophy and Psychology	100
Religion	200
Social Science	300
Language	400
Science	500
Technology/Applied science	600
Art	700

Literature

800 (except novels
which have their
section in fiction)

Geography and History

900

HOW TO SEARCH THE CATALOGUE

Manual Search: The manual catalogue holds cards that contain information about books in the library. They are divided into the author, title or subject.

To search by author, ensure that you know the author's names. Conduct your search alphabetically on the catalogue using the author's last name.

By Title: search for the book on the title catalogue. Disregard articles like, 'the' 'a' 'an'

By Subject: Search for the subject area of the book on the subject catalogue.
The

Online Search:

Type your search term in the space provided in the Online Catalogue on the library's portal. Search either by;

Author

Title

Subject

Keyword

Accession number

Classification or call number

Anywhere

Once you have located the book on either of the catalogue, copy the call number and proceed to the shelf.

How to Locate a Book

Example:

Title: Essential Mathematics for Junior Secondary Schools.

Author: A. J. S. Oluwasanmi

Call No: 510
OLU

*500 Identifies that this book belongs to the category of science.
OLU Based on the last name of the author, Oluwasanmi*

To find this book:

Find the section where the call numbers begin 500 (this number is read as a whole number). Within this section, work alphabetically to find 'O'. Sometimes there are numbers after the letter. If this is the case, read these numbers as decimals.

Fines and other charges

Overdue fines

- * ₦50 per day (including weekends) would be charged for regular circulation.
- * First time offenders of damaged books would be given a warning except in extreme cases where he would replace it or the current cost charged to his account.
- * Theft; if a book is stolen by a library user he would be asked to pay 10 times the current price of the book.

Eligibility of Users

The library is opened for use to both staff and students. However, borrowing is restricted to only registered users.

Delinquent Users

A delinquent user (who lost, damaged or stole) would lose borrowing privileges for the current term and would be reinstated with a recommendation letter from his Form Teacher in the following session.

- Users found disturbing would be warned and subsequently sent out by the librarian if the disturbance persists.

Settlement of Library Accounts

- * Students with overdue and/or lost materials cannot checkout any other materials.
- * The charges would be made directly from the child's pocket money account.

Library Services and Charges

- Printing -N100 per page/copy
 - Photocopy -N10 per page/copy
 - Typing – N100 per page/copy
 - Laminating - N200 per document
 - Binding -N100 per document
-
- i. The school has a library block, well stocked with textbooks on various subjects, periodicals, magazines, daily papers etc. There is an e-library with internet connectivity.
 - ii. There is ample space for at least 150 students at a time.

- iii. Administration: There are efficient librarians to minister to students' needs from 8am-6pm (Monday to Friday).
- iv. Code of Conduct: Apart from observance of absolute quiet and silence, library ethics regarding borrowing and return of materials must be strictly followed.

19. THE LABORATORIES

- i. With serious emphasis on science and science related subjects, and in response to the technological age, the school has well-equipped laboratories for Physics, Chemistry, Biology, computer, and Basic-tech.
- ii. Students must handle delicate objects with utmost care in the laboratories.
- iii. Laboratory rules and regulations are strictly enforced.
- iv. Damages for breakage of laboratory equipment must be paid for by the erring student/students.

20. AGRICULTURE

- i. The school places a premium on practical Agriculture.
- ii. In pursuit of this ideology, the school makes a farm where every student is required to have a stake: each student is expected to have a ridge/bed and a cash crop which he must nurture.
- iii. To accomplish this, the tools lined out on boarding materials as related to Agriculture must be procured by every student.
- iv. Towards Environmental Preservation Programme (E.P.P), each student is to plant and nurture a tree/shrub in his six years stay in school.

21. SPORTS AND EXTRA CURRICULAR ACTIVITIES.

Apart from classroom instruction, students are given ample time for relaxation and recreation in various sports/games.

- i. There are facilities for both out-door and in-door games (Football, Volleyball, Basket Ball, Javelin, short put, Lawn Tennis, Badminton, High Jump, Long Jump, Chess, Draught, Scrabble, Ludo etc).
- ii. There are several clubs and societies where students are expected to register and participate actively in at least one.

a. Religious Societies

- (i) St. Jude (ii) Bible Study Group (iii) Legion of Mary (iv) Y.C.S. (v) Infant Jesus (ix) Divine Mercy (vii) Charismatic Renewal (viii) Choir (ix) Block Rosary.

b. Social Clubs

- (i) Press Club (ii) Music and Art (iii) Literary and Debating (iv) Drama (v) Boys Scout (iv) Red Cross (vii) Just A Book (viii) Maths Club (ix) NAFDAC (x) French Club (xi) FRSC (XII) Handwriting/Spelling Club.

c. EXCURSIONS

Students are encouraged to participate in excursions in different subject areas each term, as part of exposure and practical experience in the learning process.

22. GUIDANCE AND COUNSELLING SERVICES

- i. We believe that students must be guided and directed in all their daily tasks.
- ii. The school's Guidance and Counselling Unit administers psychological tests on students to effect (i) above.
- iii. Assists students in decision-making regarding subjects/career choices.
- iv. Exposes students to the world of work by organizing "career week" annually.

23. SCHOOL PROPERTY

The state and development of educational institutions can be adjudged by the quality and quantity of the infrastructure on ground and how they are used. Over the years, Lumen Christi has accumulated to her credit quite a sizeable share of the above. And since property takes sweat to be acquired, it must be respected, preserved and handled with care by every member of the school community. Hence,

- i. Any willful damage to or destruction or stealing of school property will be charged to the offender's account.
- ii. Most serious cases of the above could earn, in addition, suspension or expulsion.

24. STUDENTS' WELFARE

This tops the school's priority list-to cover the three domains cognitive, psychomotor and affective of the child's development.

- i. Hostel Administration is under responsible prefects supervised by house masters.
- ii. Class Teachers take care of students in classes.
- iii. Students also have free access to any other member of staff, the V.P and the Principal at any time.
- iv. The Spiritual aspect of students' life is adequately catered for by regular moral instructions, organized prayers and daily masses throughout the week.
- v. Our goal is a stress-free environment for all.
- vi. **LUMEN BANK** is the name of the school's mini-bank and safe for students. The reasons for the establishment of the **LUMEN BANK** include the following:
 - a. To help prevent theft.
 - b. To introduce students to simple banking systems and operations.

- c. To inform parents of the spending habits of their children.
- d. To enable a good and clear accounting system between the students and the school.

25. SUBJECTS OFFERED

a) Languages and Literature

- i. English Language
- ii. French
- iii. Local Language (Esan)
- iv. Literature in English

b) Mathematics

- i. Further Mathematics
- ii. Mathematics

c) Science

- i. Agricultural Science
- ii. Biology
- iii. Chemistry
- iv. Basic Science
- v. Physics

d) General Subjects

- i. Christian Religious Knowledge
- ii. Christian Doctrine
- iii. Economics
- iv. Geography
- v. Government
- vi. Social Studies
- vii. Use of Library

e) Vocational and Technical

- i. Book-keeping and Accounts
- ii. Business Studies
- iii. Computer Science
- iv. Commerce
- v. Basic Technology
- vi. Music
- vii. Shorthand
- viii. Creative and Cultural Arts

f) Books for Spiritual Exercises

- i. Catholic Hymn Book
- ii. School Prayer Booklet
- iii. Catechism Book
- iv. Simple Prayer Book
- v. Rosary

26. EVALUATION

Our Evaluation process is double-edged: from school to parents/guardians and parents to school.

(a) School to parents/guardians:

There are two assessment procedures.

- i. Internal Examinations/Tests:
(There are three tests within a term. Each has a percentage score of the end-of-term Examination.
- ii. External: Students are exposed to three external examining processes- BECE (JSCE), WASCE, and National Examination Council (NECO).

(b) Parents/Guardians to School:

The school encourages and will appreciate reports on her students from Parents/Guardians. They are expected to respond faithfully to questionnaires prepared by the school for that purpose.

(c) Details:

- i. Continuous assessment consists of weekly Quiz, two monthly tests and end-of-term Examination.
- ii. Evaluation of class participation, research and completion of an independent project.
- iii. Attention will be given to students with special gifts and talents so that efforts to encourage and develop them can be made.
- iv. *Internal Examination:*
 - (a) For a student to pass any subject in the examination, he has to obtain a minimum of 50%.
 - (b) For all **BASIC 7 - SS1** students, a 50% pass in at least 10 subjects (including Maths and English) is required.
 - (c) For all SS 2 and SS 3 students, a 60% score in at least 7 subjects (including Maths and English) is required.
 - (d) Gross failures shall not be tolerated.
 - (e) A student is supposed to complete a supervised project at each level- Junior and Senior Secondary.
 - (f) Failure in either Maths or English means failure in that particular examination.

27. TEXT BOOK/STUDY MATERIALS

- i. Text books/study materials are provided by the school for only the newly admitted students in Basic 7-ss1 at parents’/guardians’ cost.
- ii. For other classes, parents/guardians can purchase recommended materials (**except notebooks**) at any location of their choices, but **must** ensure they are in line with the school’s Booklist. They may choose to patronize the school’s book store.

28. ROLE DEFINITION

a. Principal

- i. The Principal shall be subject to the direction of the proprietor/or his delegate and shall be the administrative officer of the school.

- ii. He shall be responsible for the day-to-day operation of the school and the immediate supervision of all personnel employed by or otherwise operating within the school.
- iii. The general supervision of Curricula, evaluation of faculty and maintenance of a wholesome academic atmosphere for the children shall be the prime responsibilities of the principal.

b. Vice-Principal shall act in the absence of the Principal and as directed by the Principal.

c. Teaching Staff/Staff

- i. The full-time teaching staff employed by Lumen Christi International High School shall have as their principal objective the relevant and creative Education of the children of this institution to develop in each child his greatest potential with the view to building responsible human beings.
- ii. They will work with the Principal and other staff.
- iii. They are to submit themselves to the direct supervision and evaluation of the Principal and other administrative agents of the school.
- iv. Staff are given a monthly salary according to their qualification and experience.
- v. They will have access to the use of modern technology in the classroom.

c. Parents

- i. As parents, we expect you to serve the institution by encouraging, supporting and giving good examples to your child.
- ii. From time to time, the school will call upon the parents to participate in school activities: social and financial. The development and growth of the school should be a concern of each parent. An alumni organization exists.
- iii. Parents should avoid influencing teachers in favouring students unduly.
- iv. For any enquiries/complaints, parents should see the Principal.
- v. Parents should avoid giving teachers (staff) money or items to keep for students.

29. VALUES

a. Lumen Christi International High School Is a value-oriented institution. Our philosophy is based on all that is good, true and beautiful in our world. We emphasize especially those spiritual values which will bring about greater unity and love in our society. We believe in and live the values. This we do by being consistent, supportive and accountable to one another. We believe that Catholic Education is a value for a life time. The following are both expressions of and means of developing and clarification of our values.

b. Spiritual Development:

- i. Prayer
- ii. Meditation
- iii. Sacrifice
- iv. Hard work
- v. Appreciation of nature
- vi. Self-discipline
- vii. Creative ritual

c. General:

- i. Demonstrating positive role models (especially adults).
- ii. Mutual respect (between adults and children).
- iii. Communalism (working and building together)
- iv. Developing positive leadership and followership
- v. Acknowledging days that are meaningful both in our faith and firm traditions.
- vi. Educating the broader community to an awareness of our values so that they can be of great service, e.g, field trips.
- vii. Loyalty and devotion to our faith.
- viii. Striving for unconditional love that transcends all diversity.
- ix. Any other way consistent with our philosophy.

30. OUR ANTHEMS

A. THE NATIONAL ANTHEM:

Arise O compatriots
Nigeria's call obey
To serve our Fatherland
With love and strength and faith
The labour of our heroes past
Shall never be in vain
To serve with heart and might
One nation bound in freedom
Peace and Unity.

O God of creation, direct our noble cause,
Guide our leaders right
Help our youths the truth to know
In love and honesty to grow
And living just and true
Great lofty heights attain
To build a Nation where peace
And justice shall reign.

B. SCHOOL ANTHEM:

At the heart of Esan
Lumen Christi Stands
Bearing the Banner of Christ
Standing firm in unity
In Lumen Christi blessed we are
With Christ always by us.
Always at our goal aiming
Lumen Christi shall never fall

Oh our God of creation
Direct our active staff
And our loving Principal
Trying to uphold our high standard
Bless the efforts of our students
And bless our Benefactors
We will always shine our light
Bearing your name forever more.

We stand to become future
Leaders of our Country
Discipline and prominent citizens we all hope to be
We students of Lumen Christi
Do pledge to do our best.
Our good name to guide always.